Se	ptember 17 <sup>th</sup> – 23 <sup>rd</sup> , 2017 Kobe University Secondary School		
1.	. Earthquake Disaster • Reconstruction and Risk-Management ( )		
2.	2. International City "Kobe" and Global Culture ( )		
3.	. Proposal : Change International Dispute & Conflict to Peace & Collaboration ( )		
4.	Global Science and "Kobe" as a Regional Core-city (())		

5. Others ( )
[Outline]

# Participating in the 5<sup>th</sup> Asia-Pacific Geoparks Network Symposium (APGN5th)

# (Guizhou Province, China, Zhijin UNESCO Global Geoparks)

### 1. Theme

Kobe University Secondary School SGH "Global Science and "Kobe" as a Regional Core-city"

## 2. Objective

- ① To study the activities of the Geoparks, and to introduce and present our research of the school's fieldwork activities of GEP and of related Geoparks,
- ② To learn about the difference in climate, culture and history of Kobe and San'in Kaigan through the fieldwork of Geoparks. To especially develop the aspects of geomorphological and geological standpoints.
- ③ To foster pride and local patriotism towards "Kobe" through learning about the various valuable resources of Geoparks.

# 3. Itinerary

Sept. 17 <sup>th</sup> , 18 <sup>th</sup> , 23 <sup>rd</sup>	Sept. 19 <sup>th</sup> , 20 <sup>th</sup> , 22 <sup>nd</sup>	Sept. 21 <sup>st</sup>	
Travelling, Taking walk through the city	Participate the APGN Symposium	Tour to Zhijindong Cave, Zhinjin valley	

#### 4. Scenes of activities







Via Shanghai Pudong International Airport

Taking walk through the city

Arriving at site







Opening ceremony

Presentation

Exchange with questioner







Tour Zhijindong Cave Museum

Tour Zhijindong Cave

Tour Zhinjin valley







Negotiate about presentation (data exchange)



Preparing for presentation

### 5. Remarks from participating students

(Mr K

I have learned a lot by participating in this APGN Symposium in China. I've first learned about the landform of the area around the site. This area is a karst landform created by carved limestones. I was able to observe such large-scale of landscapes and many unusual landforms which could not be seen in Japan. Also it was very educational to experience the atmosphere of the city and the food and find out about the difference in culture, rules and manners between China and Japan through the local staffs. It was also a very valuable experience to tour the Zhijindong Cave geopark and the many large-scales of landforms which are unique in the world. Also I was able to experience a very valuable opportunity to interact with many foreign people at the site in English and to make a presentation of our activities at an international environment. It was a good chance for us to broaden our actions by having foreign people know about our activities. I will like to utilize this experience to improve my school life and to aggressively participate in the Geopark activities.

(Ms. T)

I was able to learn 4 things by participating in this activity. Those are development in China, China landforms, new knowledge about Geopark and English communications. First of all, regarding development in China, I learned that APGN is a very big event to the Chinese people and since this area was originally a poor region, the city itself has prospered because of this event and influenced the people in the area. Secondly regarding the China landform, I was able to learn

about the unique landform created by limestones which cannot be seen in Japan. I was able to feel at close distance the large-scale of nature in China by actually visiting the Zhinjin Global Geopark. Thirdly regarding the new knowledge about geopark, I was able to learn new things and get new ideas by listening to other people's presentations and asking questioning. Regarding the fourth English communication, even though I didn't have any confidence till this event, I was able to communicate aggressively in English which was a great outcome for me and it was a very valuable experience for my future global activities. Through participating in this activity, I was able to learn many things and was able to have new viewpoints by interacting with various people. I will like to utilize my experience in my future activities and share my geopark activities with the other students.